

Types of Consultation Services

Types of Service	Early Care and Education (Community and Tribal Settings)	Home Visiting (Federal, state, tribal, community)
<p>Child/Family-Focused Consultation</p>	<p>When a specific child’s behavior is of concern to parents or ECE staff, the consultant helps these adults understand, assess, and address the child’s needs by developing an individualized plan with the parents and providers. A plan includes specific strategies for the teacher and family to use to address the concerning behaviors.</p> <p>Visit the National Center on Early Childhood Health and Wellness’ <i>Mental Health Consultation Tool</i>, specifically the Child and Family section to learn more about what child/family centered consultation is, what it looks like in practice and to download current articles and resources:</p> <p>https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/health/mental-health/ec-mental-health-consultation/mh-consultation-tool</p>	<p>When a specific child’s behavior is of concern to parents or home visitors, the consultant helps the home visitor understand, assess, and address the child’s needs so the home visitor can facilitate development of an individualized plan with the family. In some cases, the IECMH consultant may do a joint visit with the home visitor to observe and gather information that can further support the home visitor in his or her work.</p> <p>For more information on IECMHC core components and outcomes within home visiting measured by a cadre of SAMHSA funded Project LAUNCH sites, see the 2013 Pediatrics article by Goodson et al.</p> <p>http://pediatrics.aappublications.org/content/132/Supplement_2/S180.long</p> <p>For a simple infograph showing follow up results to the above Pediatrics article go here:</p> <p>http://www.samhsa.gov/sites/default/files/programs_campaigns/IECMHC/ecmhc-home-visiting-infograph.pdf</p>



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<p>Classroom/ Group-Focused Consultation</p>	<p>The consultant works with staff to improve the care offered to all children in the classroom by helping to identify and address attitudes, beliefs, practices, and conditions that may be undermining quality relationships between adults and children.</p> <p>Visit the National Center on Early Childhood Health and Wellness' <i>Mental Health Consultation Tool</i>, specifically the Classroom and Home section to learn more about what classroom/Group-focused consultation is, what it looks like in practice and to download current articles and resources:</p> <p>https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/health/mental-health/ec-mental-health-consultation/mh-consultation-tool</p>	<p>The consultant works with home visitors 1:1 or in a group to provide regular and ongoing reflective consultation to help home visitors improve the care offered to all children and families on their caseload by helping them identify and address attitudes, beliefs, practices, and conditions that may be undermining quality relationships between adults and children.</p> <p>Visit the National Center on Early Childhood Health and Wellness' <i>Mental Health Consultation Tool</i>, specifically the Reflective Practice section to learn more about what Reflective consultation is, what it looks like in practice and to download current articles and resources:</p> <p>https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/health/mental-health/ec-mental-health-consultation/mh-consultation-tool</p>
<p>Programmatic Consultation</p>	<p>Administrators, directors, and other program leaders are supported by the consultant to make changes in their care practices and/or policies to the benefit of all the children and adults in their setting.</p>	<p>Administrators and other HV leaders are supported by the consultant to make changes in their policies to enhance the development of and support provided to home visitors.</p>

